



## Appropriate Educational Programming

The SEC Board is committed to providing appropriate educational programming for all students. SEC Board will provide this programming in accordance with *The Public Schools Act*, *The Educational Administration Act*, related educational programming regulations and Manitoba Education's philosophy of inclusion.

In support of the best programming for students, the Board, through planning and the annual budget, provides services, resources and personnel in addition to those required by Manitoba Education.

Appropriate educational programming means that a student is normally placed in a regular classroom with age/grade peers. If a student has difficulty meeting the expected learning outcomes, steps are taken to provide programming that is appropriate for that student's needs.

**These steps are outlined in the attached procedures.**

To ensure educational programming that is appropriate to student needs, teachers will:

- differentiate instruction and use a variety of strategies to teach the outcomes of the curriculum,
- change the teaching process, materials and/or assignments to modify and adapt to individual learning needs,
- provide on-going classroom assessment of students,
- identify students who are unable to meet learning outcomes despite having differentiated instruction, adaptations, and modifications provided to them.
- Parents and guardians have the right and responsibility to be involved in their students education. The Board encourages and supports the involvement of parents/guardians in the development and delivery of appropriate educational programming.

|                             |                |
|-----------------------------|----------------|
| Adoption Date: August 21/12 | Revision Date: |
|-----------------------------|----------------|